

MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE RUSSIAN FEDERATION

**Federal State Autonomous Educational Institution of Higher Education
«National Research Lobachevsky State University of Nizhny Novgorod»**

Институт информационных технологий, математики и механики

УТВЕРЖДЕНО
решением Ученого совета ННГУ
протокол № 15 от 24.12.2025 г.

Working programme of the discipline

Foundations of Russian statehood

Higher education level

Bachelor degree

Area of study / speciality

02.03.02 - Fundamental Informatics and Information Technology

Focus /specialization of the study programme

General Profile

Mode of study

full-time

Nizhny Novgorod

Year of commencement of studies 2026

1. Место дисциплины в структуре ОПОП

Дисциплина Б1.О.25 Основы российской государственности относится к обязательной части образовательной программы.

2. Планируемые результаты обучения по дисциплине, соотнесенные с планируемыми результатами освоения образовательной программы (компетенциями и индикаторами достижения компетенций)

| Формируемые компетенции (код, содержание компетенции) | Планируемые результаты обучения по дисциплине (модулю), в соответствии с индикатором достижения компетенции | | Наименование оценочного средства | |
|--|---|---|------------------------------------|---|
| | Индикатор достижения компетенции (код, содержание индикатора) | Результаты обучения по дисциплине | Для текущего контроля успеваемости | Для промежуточной аттестации |
| УК-5: Способен воспринимать межкультурное разнообразие общества в социально-историческом, этическом и философском контекстах | <p>УК-5.2: Демонстрирует толерантное восприятие социальных и культурных различий, уважительное и бережное отношение к историческому наследию и культурным традициям</p> <p>УК-5.3: Находит и использует необходимую для саморазвития и взаимодействия с другими людьми информацию о культурных особенностях и традициях</p> <p>УК-5.4: Проявляет в своём поведении уважительное отношение к историческому наследию и социокультурным традициям различных социальных групп, опирающееся на знание этапов исторического развития России в контексте мировой истории и культурных традиций мира</p> <p>УК-5.5: Сознательно выбирает ценностные ориентиры и гражданскую позицию; аргументированно обсуждает и решает проблемы мировоззренческого, общественного и личностного характера</p> | <p>УК-5.2: Be aware of the dependence of cultural norms on the traditions of different social groups. Be able to show in their behavior a respectful attitude to the historical heritage and socio-cultural traditions of various social groups, based on knowledge of the stages of historical development of Russia in the context of world history and cultural traditions of the world;</p> <p>Master a culture of dialogue, skills of a discussion form of discussing the problem.</p> <p>УК-5.3: Know the cultural characteristics and traditions of various social groups; stages of Russia's historical development in the context of world history and a number of cultural traditions of the world, including world religions, philosophical and ethical teachings; Be able to find and use information necessary for self-development and interaction with other people about the cultural characteristics and traditions of various social groups;</p> <p>Master the skills of personal</p> | <p>Тест</p> <p>Проект</p> | <p>Зачёт с оценкой: Контрольные вопросы</p> |

and mass communication, the ability to compromise and dialogue, respectfully accept the national, religious, cultural and ideological characteristics of various peoples and communities; the skills of attentive, objective and complete analysis of incoming socio-political information, checking various opinions, positions and statements for reliability, consistency and conventionality.

YK-5.4:

Be aware of the fundamental achievements, inventions, discoveries and achievements related to the development of the Russian land and Russian civilization, to present them in an actual and meaningful perspective; the peculiarities of the modern political organization of Russian society, the causal nature and specifics of its actual transformation, the value support of traditional institutional solutions and the special multivariance of the relationship between the Russian state and society in the federal dimension; Be able to adequately perceive relevant social and cultural differences, respectfully and carefully treat historical heritage and cultural traditions; Possess the skills of constructive interaction with people, taking into account their socio-cultural characteristics, in order to successfully fulfill professional tasks and enhance social integration.

YK-5.5:

To know the fundamental value principles

| | | | | |
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| | | <i>of the Russian civilization (such as diversity, sovereignty, harmony, trust and creativity), as well as promising value orientations of Russian civilizational development (such as stability, mission, responsibility and justice; Be able to justify the choice of their values and civic position; Master the skills of reasoned discussion and problem solving ideological, public and of a personal nature; independent critical thinking skills.</i> | | |
|--|--|---|--|--|

3. Структура и содержание дисциплины

3.1 Трудоемкость дисциплины

| | |
|--|------------------------------------|
| | очная |
| Общая трудоемкость, з.е. | 2 |
| Часов по учебному плану | 72 |
| в том числе | |
| аудиторные занятия (контактная работа): | |
| - занятия лекционного типа | 18 |
| - занятия семинарского типа (практические занятия / лабораторные работы) | 36 |
| - КСР | 1 |
| самостоятельная работа | 17 |
| Промежуточная аттестация | 0 Зачёт с оценкой |

3.2. Содержание дисциплины

(структурированное по темам (разделам) с указанием отведенного на них количества академических часов и виды учебных занятий)

| Наименование разделов и тем дисциплины | Всего (часы) | в том числе | | | Самостоятельная работа обучающегося, часы |
|--|--------------|--|---|-------|---|
| | | Контактная работа (работа во взаимодействии с преподавателем), часы из них | | | |
| | | Занятия лекционного типа | Занятия семинарского типа (практические занятия/лабораторные) | Всего | |
| | | | | | |

| | | | работы), часы | | |
|--|-------------|-------------|---------------|-------------|-------------|
| | о Ф о | о Ф о | о Ф о | о Ф о | о Ф о |
| Section 1. What is Russia? | 11 | 2 | 6 | 8 | 3 |
| Section 2. The Russian State-Civilization | 10 | 4 | 4 | 8 | 2 |
| Section 3. Russian worldview and values of Russian civilization | 19 | 4 | 10 | 14 | 5 |
| Section 4. The political structure of Russia | 13 | 4 | 6 | 10 | 3 |
| Section 5. Challenges of the future and development of the country | 18 | 4 | 10 | 14 | 4 |
| Аттестация | 0 | | | | |
| КСР | 1 | | | 1 | |
| Итого | 72 | 18 | 36 | 55 | 17 |

Contents of sections and topics of the discipline

Section 1. What is Russia?

Modern Russia: figures and facts, achievements and heroes." The diversity of Russian regions. The trials and victories of Russia. Heroes of the country, heroes of the people.

Section 2. The Russian state-civilization. The civilization approach: opportunities and limitations. Philosophical understanding of Russia as a civilization. Applicability and alternatives of the civilization approach. Russian civilization in academic discourse.

Section 3. Russian worldview and values of Russian civilization. Worldview and identity. Ideological principles (constants) of the Russian civilization. Value challenges of modern politics. The concept of worldview in social sciences. The system model of the worldview. The values of Russian civilization. Worldview and the State

Section 4. The political structure of Russia. Constitutional principles and separation of powers. Strategic planning: national projects and government programs. Power and legitimacy in constitutional terms. Levels and branches of government. Planning for the future: Government strategies and civic engagement.

Section 5. Challenges of the future and development of the country. Current challenges and problems of Russia's development. Scenarios of the development of Russian civilization. Russia and global challenges. Internal challenges of social development. Images of Russia's future. Guidelines for strategic development. Scenarios of the development of Russian civilization.

4. Учебно-методическое обеспечение самостоятельной работы обучающихся

Самостоятельная работа обучающихся включает в себя подготовку к контрольным вопросам и заданиям для текущего контроля и промежуточной аттестации по итогам освоения дисциплины приведенным в п. 5.

Для обеспечения самостоятельной работы обучающихся используются:

Электронные курсы, созданные в системе электронного обучения ННГУ:

ОРГ, <https://e-learning.unn.ru/course/view.php?id=11631>.

Иные учебно-методические материалы:

Students' independent work includes:

1. Studying the course literature.
2. Preparation for control questions and assignments for passing the current academic performance control and intermediate certification based on the results of mastering the discipline

5. Assessment tools for ongoing monitoring of learning progress and interim certification in the discipline (module)

5.1 Model assignments required for assessment of learning outcomes during the ongoing monitoring of learning progress with the criteria for their assessment:

5.1.1 Model assignments (assessment tool - Test) to assess the development of the competency YK-5:

Part A. Each task in Part A has several answers, of which only one is correct. Choose the correct answer, in your opinion.*

Task 1. Choose the correct answer.

Option 1. Which document is considered fundamental for the modern Russian state?

1) The Constitution of the Russian Federation

2) The Charter of 1822

3) The Manifesto of 1861

4) The Decree on Peace

Option 2. When was the first Constitution of the Russian Federation adopted?

1) 1991

2) 1993

3) 1995

4) The year 2000

Task 2. Choose the correct answer.

Option 1. Who is the highest official of the Russian Federation?

1) The President

2) The Prime Minister

3) Head of the State Duma

4) Chairman of the Federation Council

Option 2. Which authority represents the interests of the subjects of the Russian Federation at the federal level?

1) The State Duma

2) The Federation Council

3) The Government of the Russian Federation

4) The Constitutional Court

Task 3. Choose the correct answer.

Option 1. Which principle is not fundamental to the Russian state system?

1) Separation of powers

2) Federalism

3) The Monarchy

4) Democracy

Option 2. Which document regulates human rights and freedoms in Russia?

1) The Civil Code

2) The Constitution of the Russian Federation

3) The Criminal Code

4) The Code of Administrative Procedure

Task 4. Choose the correct answer.

Option 1. Who has the right to initiate draft laws in the State Duma?

- 1) Only the President
- 2) Only deputies of the State Duma
- 3) The President, deputies and the Government of the Russian Federation
- 4) Only members of the Federation Council

Option 2. Which body exercises judicial power in Russia?

- 1) The Prosecutor's Office
- 2) Courts of general jurisdiction and arbitration courts
- 3) The Investigative Committee
- 4) The Ministry of Justice

Task 5. Choose the correct answer.

Option 1. Which of the above is the task of the Government of the Russian Federation?

- 1) Adoption of laws
- 2) Exercise of judicial power
- 3) Law enforcement and economic management
- 4) Protection of citizens' rights and freedoms

Option 2. Who appoints the Chairman of the Government of the Russian Federation?

- 1) The President of the Russian Federation
- 2) The State Duma
- 3) The Federation Council
- 4) Popular vote

Task 6. Choose the correct answer.

Option 1. Which of the following principles does not apply to the foundations of the constitutional system of Russia?

- 1) Sovereignty of the people
- 2) Equality of all before the law
- 3) Guarantee of human rights and freedoms
- 4) One-party rule

Option 2. What is federalism in the context of Russian statehood?

- 1) A management system based on the unity of power
- 2) A political system based on a monarchy
- 3) The division of power between the central and regional levels
- 4) A management system based on local self-government

Task 7. Choose the correct answer.

Option 1. Which body monitors compliance with the Constitution in Russia?

- 1) The Supreme Court
- 2) The Constitutional Court

3) The General Prosecutor's Office

4) The State Duma

Option 2. Which of the following acts was adopted in 1993 and became the basis for the new Constitution?

1) Declaration of State Sovereignty of Russia

2) The Law on the Election of the President of the Russian Federation

3) The Constitutional Law on Amendments to the Constitution of the Russian Federation

4) Presidential Decree on the Provisional Government

Task 8. Choose the correct answer.

Option 1. Who has the right to participate in the presidential elections of the Russian Federation?

1) Only citizens over 30 years of age

2) All citizens of the Russian Federation who have reached the age of 18

3) Only deputies of the State Duma

4) Only members of political parties

Option 2. What is the principle underlying the multiparty system in Russia?

A) Political competition and pluralism of opinions

2) Unity of the ruling party

3) Prohibition on the creation of new parties

4) One-party leadership of the country

Task 9. Choose the correct answer.

Option 1. What is local government in Russia?

- 1) The management system at the federal government level
- 2) A method of management carried out by local authorities independently of the central government
- 3) An organization that controls elections at the local level
- 4) Government department dealing with local issues

Option 2. Which of the listed rights is not guaranteed by the Constitution of the Russian Federation?

- 1) The right to work
- 2) The right to education
- 3) The right to participate in military operations
- 4) The right to freedom of speech

Task 10. Compare it. **

Option 1. Compare historical events and their consequences:

| | |
|---|--|
| A) Adoption of the Charter on Provinces | 1) Liberation of peasants from serfdom |
| B) The reform of 1861 | 2) Centralization of power and modernization of th |

| | |
|-----------------------------|--|
| C) Peter's reforms | 3) Simplification of administrative division |
| D) Formation of Kievan Rus' | 4) Unification of Slavic tribes |

Answer:

| | | | |
|---|---|---|---|
| A | B | C | D |
| | | | |

Option 2. Compare personalities and their achievements:

| | |
|---------------------------|--|
| A) Ivan III | 1) The beginning of the process of centralization of power |
| B) Peter I | 2) Carrying out reforms and modernization of the country |
| C) Catherine II | 3) Adoption of Christianity in Russia |
| D) Vladimir Svyatoslavich | 4) Expansion of Russia's borders |

Answer:

| | | | |
|---|---|---|---|
| A | B | C | D |
| | | | |

Task 11. Compare it.**

Option 1. Compare historical events and their consequences:

| | |
|-------------------------|---|
| A) Feudal fragmentation | 1) The period of political independence of the principality |
|-------------------------|---|

| | |
|--------------------|--|
| | |
| B) The Mongol yoke | 2) A management system with a strong central authority |
| C) Absolutism | 3) The period of dependence on the Golden Horde |
| D) Federalism | 4) Distribution of powers between the center and the provinces |

Answer:

| | | | |
|---|---|---|---|
| A | B | C | D |
| | | | |

Option 2. Compare formal documents with their content:

| | |
|---|--|
| A) The Constitution of the Russian Federation of 1993 | 1) Establishing the foundations of the rule of law |
| B) The Charter of the provinces (1775) | 2) Regulation of peasant relations |
| C) The Manifesto on the abolition of serfdom (1861) | 3) Creation of the provincial administration |
| D) The Cathedral Code (1649) | 4) The Code of Laws for the Russian People |

Answer:

| | | | |
|---|---|---|---|
| A | B | C | D |
| | | | |

Task 12. Compare it. **

Option 1. Compare the events and the years of their implementation:

| | |
|--|--------------|
| A) The Battle of Kulikovo | 1) 988 |
| B) The Oprichnina of Ivan IV | 2) 1380 |
| C) The beginning of Peter the Great's reform | 3) 1698 |
| D) The adoption of Christianity in Russia | 4) 1565-1572 |

Answer:

| | | | |
|---|---|---|---|
| A | B | C | D |
| | | | |

Option 2. Compare the causes and consequences of historical phenomena:

| | |
|----------------------------------|--|
| A) Internal wars in Russia | 1) The liberation of peasants from serfdom |
| B) The reform of 1861 | 2) Strengthening Russia's position in Europe |
| C) The War with Napoleon | 3) Deepening of feudal contradictions |
| D) The reform of Peter the Great | 4) Modernization of the army and Navy |

Answer:

| | | | |
|---|---|---|---|
| A | B | C | D |
| | | | |

Task 13. Compare it. **

Option 1. Compare the regions and their features:

| | |
|---------------------|---|
| A)Siberia | 1) Multinational region with conflicts |
| B) The Volga region | 2) Rich natural resources and forests |
| C) The Caucasus | 3) The historical cradle of Russian culture |
| D) The Urals | 4) Agricultural development |

Answer:

| | | | |
|---|---|---|---|
| A | B | C | D |
| | | | |

Option 2. Compare the forms of government and their characteristics:

| | |
|-------------------|---|
| A) The Republic | 1) Power belongs to the people through elections |
| B) The Monarchy | 2) Strong central government with limited rights of |
| C) Absolutism | 3) The power of the sole ruler |
| D) The Federation | 4) Distribution of powers between subjects |

Answer:

| | | | |
|---|---|---|---|
| A | B | C | D |
| | | | |

Task 14. Compare it.**

Option 1. Compare historical events and their participants:

| | |
|------------------------------|-----------------------|
| A) The Battle of Kulikovo | 1) Dmitry Donskoy |
| B) The Time of Troubles | 2) Mikhail Romanov |
| C) The Patriotic War of 1812 | 3) Napoleon Bonaparte |
| D) The Revolution of 1917 | 4) Boris Godunov |

Answer:

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|---|---|---|---|
| A | B | C | D |
| | | | |

Option 2. Compare the concepts and their meanings in the context of Russian statehood:

| | |
|----------------|--|
| A) Orthodoxy | 1) An ideology that supports human rights and free |
| B) Liberalism | 2) The Movement for the Independence of Nations |
| C) Socialism | 3) The doctrine of social justice |
| D) Nationalism | 4) Religion, which plays an important role in the fo identity |

Answer:

| | | | |
|---|---|---|---|
| A | B | C | D |
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Task 15. Compare it.**

Option 1. Compare historical figures and their epochs:

| | |
|---------------------------|----------|
| A) Ivan IV (the Terrible) | 1) XVII |
| B) Peter I | 2) XVIII |
| C) Catherine II | 3) XIX |
| D) Nicholas II | 4) XX |

Answer:

| | | | |
|---|---|---|---|
| A | B | C | D |
| | | | |

Option 2. Compare the events and their impact on Russia's international relations:

| | |
|------------------------|--|
| A) The Northern War | 1) Establishing Russia's influence in the Baltic |
| B) The Crimean War | 2) Loss of positions in the international arena |
| C) The First World War | 3) Participation in global conflicts |
| D) The Cold War | 4) Confrontation with the West |

Answer:

| | | | |
|---|---|---|---|
| A | B | C | D |
| | | | |

Part 2 (open assignments) ***

Task 16. Answer the question.

Option 1. What are the main stages of the formation of the Russian state?

Answer:

Option 2. What impact did Peter I's reforms have on Russian statehood?

Answer:

Task 17. Answer the question.

Option 1. What is the "Mongol yoke" and how did it affect the development of Russia?

Answer:

Option 2. What is the role of Orthodoxy in the formation of Russian statehood?

Answer:

Task 18. Answer the question.

Option 1. What were the consequences of the 1861 reform on serfdom for the Russian statehood?

Answer:

Option 2. What is the role of civil society in modern Russian statehood?

Answer:

Task 19. Answer the question.

Option 1. What is federalism in the context of Russian statehood?

Answer:

Option 2. What are the basic principles of the 1993 Constitution of the Russian Federation? Answer:

Task 20. Answer the question.

Option 1. What is the role of historical memory in shaping Russian identity?

Answer:

Option 2. What are the challenges and prospects for the development of Russian statehood in the 21st century?

Answer

Keys and evaluation criteria

| Task number | The correct answer. Option 1 | The correct answer. Option 2 | Score |
|-------------|-------------------------------------|-------------------------------------|-------------------------------|
| 1 | 1 | 2 | 1 point. – the correct answer |

| | | | |
|---|---|---|---|
| | | | 0 points. remaining ca |
| 2 | 1 | 2 | 1 point. – t correct answ 0 points. remaining ca |
| 3 | 3 | 2 | 1 point. – t correct answ 0 points. remaining ca |
| 4 | 3 | 2 | 1 point. – t correct answ 0 points. remaining ca |
| 5 | 3 | 2 | 1 point. – t correct answ 0 points. remaining ca |
| 6 | 4 | 1 | 1 point. – t correct answ 0 points. remaining ca |
| 7 | 2 | 3 | 1 point. – t correct answ 0 points. remaining ca |
| 8 | 2 | 1 | 1 point. – t correct answ 0 points. remaining ca |
| 9 | 2 | 3 | 1 point. – t correct answ 0 points. |

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| | | | remaining ca |
| 10 | 3124 | 1243 | 1 point. – t correct answ 0 points. remaining ca |
| 11 | 1324 | 1324 | 1 point. – t correct answ 0 points. remaining ca |
| 12 | 2431 | 3124 | 1 point. – t correct answ 0 points. remaining ca |
| 13 | 2413 | 1324 | 1 point. – t correct answ 0 points. remaining ca |
| 14 | 1234 | 4132 | 1 point. – t correct answ 0 points. remaining ca |
| 15 | 1234 | 1234 | 1 point. – t correct answ 0 points. remaining ca |
| 16 | <p>The formation of the Russian state went through several key stages:</p> <ul style="list-style-type: none"> • Kievan Rus (IX-XIII centuries) — the birth of the first state formations in Eastern Europe, the unification of Slavic tribes. • The Mongol yoke (XIII-XV centuries) — the period of dependence on the Golden Horde, | <p>The reforms of Peter the Great became a turning point in the history of Russia:</p> <ul style="list-style-type: none"> • Administrative reforms — creation of provinces, simplification of the management system, which contributed to more effective control over territories. • Military reforms — the creation of | <p>2 points correct answ</p> <p>1 point. – but most answer</p> <p>0 point. – ot</p> |

| | | | |
|----|---|---|---|
| | <p>which had a significant impact on the political organization and economy of the Russian lands.</p> <ul style="list-style-type: none"> • Unification of the lands around Moscow (XV-XVI centuries) — strengthening of the Moscow Principality, the struggle against the Horde yoke and the unification of Russian lands. • The reign of Ivan IV (the Terrible) (1547-1584) — the proclamation of the kingdom, reforms aimed at the centralization of power. <p>Peter's reforms (late 17th - early 18th century) — modernization of the state structure, transition to empire and strengthening of the central government.</p> | <p>a regular army and navy, which strengthened the country's defense capability.</p> <ul style="list-style-type: none"> • Social reforms — the introduction of new classes (the nobility), which changed the social structure of society. • Cultural change — the introduction of European traditions and science, which contributed to cultural and educational development. | |
| 17 | <p>The Mongol yoke is the period (XIII—XV centuries) when the Russian lands were under the rule of the Golden Horde. This influence manifested itself in:</p> <ul style="list-style-type: none"> • The economic aspect — the high tribute weakened the economy of the principalities, but at the same time contributed to the development of trade through the Horde. • In the political aspect, feudal fragmentation increased, as the princes often turned to the Horde for support. • Cultural aspect — the influence of Eastern culture on Russian, as well as the formation of new political traditions. | <p>Orthodoxy has played a key role in shaping Russian identity:</p> <p>Uniting the people — religion became the basis for uniting disparate tribes and principalities.</p> <p>Cultural influence — the Orthodox Church contributed to the development of writing, education and art.</p> <p>Political role — the church exerted a significant influence on politics, supporting the legitimacy of the government.</p> | <p>2 points correct answer</p> <p>1 point. but most answer</p> <p>0 point. – ot</p> |
| 18 | <p>The 1861 reform of serfdom was an important step in the development of Russia:</p> | <p>Civil society in Russia plays an important role:</p> <ul style="list-style-type: none"> • Protection of human rights — | <p>2 points correct answer</p> |

| | | | |
|----|--|--|---|
| | <ul style="list-style-type: none"> • Social change — the liberation of the peasants led to the formation of a new class of free people, which changed the social structure. • Economic consequences — the emergence of a labor market, which contributed to economic development, but also caused problems with land ownership. • Political changes — the growth of peasant unrest and protests, which led to the need for further reforms. | <p>NGOs and activists are fighting for the observance of citizens' rights and the protection of minorities.</p> <ul style="list-style-type: none"> • Participation in politics — Citizens become more active in political life by participating in elections and social movements. • Control of the authorities — independent organizations monitor the actions of the authorities, which promotes transparency and accountability. | <p>1 point. – but most answer</p> <p>0 point. – ot</p> |
| 19 | <p>Federalism in Russia implies the distribution of powers between the central government and the subjects of the federation:</p> <p>The structure of power — the Constitution defines the division of powers between the federal center and the regions.</p> <ul style="list-style-type: none"> • Advantages of federalism — it allows you to take into account the diversity of cultural, economic and social characteristics of different regions. • Problems of federalism — conflicts sometimes arise between federal and regional authorities, which requires constant dialogue. | <p>The basic principles of the Constitution of the Russian Federation include:</p> <ul style="list-style-type: none"> • Sovereignty of the people — power comes from the people, who exercise their rights through elections and referendums. • Separation of powers — the legislative, executive, and judicial branches of government function independently of each other. • Protection of human rights — The Constitution guarantees the fundamental rights and freedoms of citizens, as well as their protection from arbitrary rule. | <p>2 points correct answer</p> <p>1 point. – but most answer</p> <p>0 point. – ot</p> |
| 20 | <p>Historical memory plays an important role in the formation of national identity:</p> <p>The preservation of traditions — the memory of great events and personalities strengthens the sense of belonging to the nation.</p> <p>Consolidation of society — common historical experiences can unite people, especially in difficult times.</p> | <p>In the 21st century, Russian statehood faces a number of challenges:</p> <p>Economic problems are the need to diversify the economy and overcome dependence on raw materials.</p> <p>Social change is the growing demands on human rights and democratic processes on the part of society.</p> <p>Globalization is the need to adapt to</p> | <p>2 points correct answer</p> <p>1 point. – but most answer</p> <p>0 point. – ot</p> |

| | | | |
|--|--|---|--|
| | Political manipulation — historical memory can be used to legitimize power and shape public opinion. | changes in international politics and economics, which requires flexibility and openness. Development prospects may include further modernization of government institutions and active participation of citizens in political life. | |
|--|--|---|--|

Assessment criteria (assessment tool — Test)

| Grade | Assessment criteria |
|-------|--|
| pass | At least 16 points, including at least 10 correct answers in Part A and at least 3 correct answers in Part B. |
| fail | Less than 16 points, including less than 10 correct answers in Part A and less than 3 correct answers in Part B. |

5.1.2 Model assignments (assessment tool - Project) to assess the development of the competency YK-5:

1. Eurasian civilizations: list, specifics, historical dynamics.
2. Russia: a nation-state, a nation-state, or a civilization-state?
3. Modern models of identity: relevance for Russia.
4. Value challenges of modern Russian society.
5. Strategic development of Russia: opportunities and scenarios.
6. Patriotism and traditional values as subjects of state policy.
7. Civilizations in the era of globalization: key challenges and features.
8. The Russian worldview in a regional perspective.
9. State policy in the field of political socialization: key problems and possible solutions.
10. The value principle in the Basic Law: constitutional design in the modern world.

Assessment criteria (assessment tool — Project)

| Grade | Assessment criteria |
|----------------|--|
| outstanding | The content of the project corresponds to the topic stated in the title, the result is designed in accordance with the general writing requirements and technical requirements; the work has a clear composition and structure, there are no logical violations in the presentation of the material in the text; footnotes and references to the literature used are correctly designed and fully presented; there are no spelling, punctuation, grammatical errors., lexical, stylistic and other errors in the author's text; The result is an independent study, a qualitative analysis of the found material is presented, there are no facts of incorrect borrowings. |
| excellent | The content of the project corresponds to the topic stated in the title, the result is designed in accordance with the general writing requirements and technical requirements; the work has a clear composition and structure, there are no logical violations in the presentation of the material in the text; there are no spelling, punctuation, grammatical, lexical, stylistic and other errors in the author's text; the result is an independent study, presented qualitative analysis of the found material, there are no facts of incorrect borrowings. |
| very good | The content of the project corresponds to the topic stated in the title; the work is designed in accordance with the general requirements of writing, but there are errors in the technical design; the work has a clear composition and structure; there are no logical violations in the presentation of the material in the text of the work; the list of references is fully presented, but there are minor errors in the design; References to the literature used are provided in sufficient volume.; There are no spelling, punctuation, grammatical, lexical, stylistic and other errors in the author's text; the project is an independent study, a qualitative analysis of the found material is presented, there are no facts of incorrect borrowings. |
| good | The content of the project corresponds to the topic stated in the title; the work is designed in accordance with the general requirements of writing, but there are errors in the technical design; the work has a clear composition and structure; there are no serious logical violations in the presentation of the material in the text of the work; the list of references is presented in sufficient volume, but there are errors in the design; References to the literature used are provided in sufficient volume.; There are no serious spelling, punctuation, grammatical, lexical, stylistic or other errors in the author's text; the project is an independent study, a qualitative analysis of the found material is presented, and there are no facts of incorrect borrowings. |
| satisfactory | The content of the project corresponds to the topic stated in the title; in general, the project is designed in accordance with the general requirements, but there are errors in the design; in general, the project has a clear composition and structure, but there are logical violations in the presentation of the material; the list of references is presented in sufficient volume, but there are errors in the design; incorrectly designed or not in the references to the literature used in the text of the work are presented in full; There are isolated spelling, punctuation, grammatical, lexical, stylistic and other errors in the author's text; in general, the project is an independent study, an analysis of the found material is presented, and there are isolated cases of minor incorrect borrowings. |
| unsatisfactory | The content of the project corresponds to the topic stated in the title; violations of the general requirements of its design are noted in the work; in general, the project has a clear composition and structure, but there are logical violations in the presentation of the material; |

| Grade | Assessment criteria |
|-------|--|
| | the list of references is minimal, there are errors in the design; there are frequent spelling, punctuation, grammar, lexical, stylistic and others errors in the author's text; The project does not represent an independent study, there is no analysis of the found material, the text fragmentary represents incorrect borrowings of the works of another author (other authors). |
| poor | The content of the project corresponds to the topic stated in the title; violations of the general requirements of its design are noted in the work; in general, the project has a clear composition and structure, but there are logical violations in the presentation of the material; the list of references is minimal, there are errors in the design; there are frequent spelling, punctuation, grammar, lexical, stylistic and others errors in the author's text; The project does not represent an independent study, there is no analysis of the found material, the text fragmentary represents incorrect borrowings of the works of another author (other authors). |

5.2. Description of scales for assessing learning outcomes in the discipline during interim certification

Шкала оценивания сформированности компетенций

| Уровень сформированности компетенций (индикатора достижения компетенций) | плохо | неудовлетворительно | удовлетворительно | хорошо | очень хорошо | отлично | превосходно |
|--|---|--|--|---|---|--|--|
| | не зачтено | | | зачтено | | | |
| <u>Знания</u> | Отсутствие знаний теоретического материала. Невозможность оценить полноту знаний вследствие отказа обучающегося от ответа | Уровень знаний ниже минимальных требований. Имели место грубые ошибки | Минимально допустимый уровень знаний. Допущено много негрубых ошибок | Уровень знаний в объеме, соответствующем программе подготовки. Допущено несколько негрубых ошибок | Уровень знаний в объеме, соответствующем программе подготовки. Допущено несколько несущественных ошибок | Уровень знаний в объеме, соответствующем программе подготовки. Ошибок нет. | Уровень знаний в объеме, превышающем программу подготовки. |
| <u>Умения</u> | Отсутствие минимальных умений. Невозможность оценить наличие умений вследствие отказа обучающегося от ответа | При решении стандартных задач не продемонстрированы основные умения. Имели место грубые ошибки | Продемонстрированы основные умения. Решены типовые задачи с негрубыми ошибками. Выполнены все задания, но не в полном объеме | Продемонстрированы все основные умения. Решены все основные задачи с негрубыми ошибками. Выполнены все задания в полном объеме, но некоторые с недочетами | Продемонстрированы все основные умения. Решены все основные задачи. Выполнены все задания в полном объеме, но некоторые с недочетами. | Продемонстрированы все основные умения. Решены все основные задачи с отдельными несущественными недочетами, выполнен | Продемонстрированы все основные умения. Решены все основные задачи. Выполнены все задания, в полном объеме без недочетов |

| | | | | | | | |
|---------------|--|---|--|--|--|--|---|
| | | | | недочетами | | ы все задания в полном объеме | |
| <u>Навыки</u> | Отсутствие базовых навыков. Невозможность оценить наличие навыков вследствие отказа обучающегося от ответа | При решении стандартных задач не продемонстрированы базовые навыки. Имели место грубые ошибки | Имеется минимальный набор навыков для решения стандартных задач с некоторым и недочетами | Продемонстрированы базовые навыки при решении стандартных задач с некоторым и недочетами | Продемонстрированы базовые навыки при решении стандартных задач без ошибок и недочетов | Продемонстрированы навыки при решении нестандартных задач без ошибок и недочетов | Продемонстрирован творческий подход к решению нестандартных задач |

Scale of assessment for interim certification

| Grade | | Assessment criteria |
|-------------|-----------------------|---|
| pass | outstanding | All the competencies (parts of competencies) to be developed within the discipline have been developed at a level no lower than "outstanding", the knowledge and skills for the relevant competencies have been demonstrated at a level higher than the one set out in the programme. |
| | excellent | All the competencies (parts of competencies) to be developed within the discipline have been developed at a level no lower than "excellent", |
| | very good | All the competencies (parts of competencies) to be developed within the discipline have been developed at a level no lower than "very good", |
| | good | All the competencies (parts of competencies) to be developed within the discipline have been developed at a level no lower than "good", |
| | satisfactory | All the competencies (parts of competencies) to be developed within the discipline have been developed at a level no lower than "satisfactory", with at least one competency developed at the "satisfactory" level. |
| fail | unsatisfactory | At least one competency has been developed at the "unsatisfactory" level. |
| | poor | At least one competency has been developed at the "poor" level. |

5.3 Model control assignments or other materials required to assess learning outcomes during the interim certification with the criteria for their assessment:

5.3.1 Model assignments (assessment tool - Control questions) to assess the development of the competency УК-5

1. Modern Russia: key socio-economic parameters.
2. Russian federalism.
3. The civilizational approach in social sciences.
4. The state-nation and the state-civilization: common and special.

5. State, power, legitimacy: concepts and definitions.
6. Value principles of the Russian civilization: approaches and ideas.
7. Historical features of the formation of the Russian civilization.
8. The role and mission of Russia in the representation of Russian thinkers (P.Ya. Chaadaev, N.Ya. Danilevsky , V.L. Tsymbursky).
9. Worldview as a phenomenon.
10. Modern theories of identity.
11. The systemic model of the worldview ("man-family-society-state- country").
12. Fundamentals of the constitutional system of Russia.
13. The main branches and levels of public power in modern Russia.
14. Traditional spiritual and moral values.
15. Fundamentals of Russian Foreign Policy (based on the materials of the Concept of Foreign Policy and National Security Strategy).
16. Russia and global challenges.

Assessment criteria (assessment tool — Control questions)

| Grade | Assessment criteria |
|----------------|---|
| outstanding | The level of knowledge in excess of the training program |
| excellent | The level of knowledge in the volume corresponding to the training program, without errors |
| very good | The level of knowledge in the volume corresponding to the training program. Several minor mistakes were made |
| good | The level of knowledge in the volume corresponding to the training program. Several blunders have been made |
| satisfactory | The minimum acceptable level of knowledge. Many blunders have been made |
| unsatisfactory | The level of knowledge is below the minimum requirements. There have been serious mistakes |
| poor | Lack of knowledge of theoretical material. Inability to assess the completeness of knowledge due to the student's refusal to answer |

6. Учебно-методическое и информационное обеспечение дисциплины (модуля)

Основная литература:

1. Багдасарян Вардан Эрнестович. Россия - Запад: цивилизационная война : Монография / Государственный Университет Просвещения. - 1. - Москва : Издательство "ФОРУМ", 2023. - 410 с. - (Научная мысль). - Дополнительное профессиональное образование. - ISBN 978-5-00091-442-7. - ISBN 978-5-16-105893-0. - ISBN 978-5-16-012859-7., <https://e-lib.unn.ru/MegaPro/UserEntry?Action=FindDocs&ids=873349&idb=0>.
2. Валяев Я. В. Основы российской государственности : учебное пособие для студентов по всем направлениям подготовки / Валяев Я. В., Гуляев И. И., Артюх А. В. - Белгород : БелГАУ им.В.Я.Горина, 2024. - 96 с. - Книга из коллекции БелГАУ им.В.Я.Горина - Социально-гуманитарные науки., <https://e-lib.unn.ru/MegaPro/UserEntry?Action=FindDocs&ids=932116&idb=0>.
3. Основы российской государственности. Актуальные проблемы : учебное пособие / Квон Д. А., Павлова Т. П., Рыбаков А. В., Павловой Т. П. - Москва : МАИ, 2024. - 98 с. - редсовет МАИ. - Книга из коллекции МАИ - Социально-гуманитарные науки. - ISBN 978-5-4316-1151-3., <https://e-lib.unn.ru/MegaPro/UserEntry?Action=FindDocs&ids=932083&idb=0>.

Дополнительная литература:

1. Багдасарян Вардан Эрнестович. Ценностные основания государственной политики : Учебник / Государственный Университет Просвещения. - 1. - Москва : ООО "Научно-издательский центр ИНФРА-М", 2023. - 286 с. - (Высшее образование: Бакалавриат). - ВО - Бакалавриат. - ISBN 978-5-16-012813-9. - ISBN 978-5-16-105951-7., <https://e-lib.unn.ru/MegaPro/UserEntry?Action=FindDocs&ids=875486&idb=0>.
2. Басалаева О. Г. Основы государственной культурной политики Российской Федерации / Басалаева О. Г., Волкова Т. А., Паничкина Е. В. - 2-е изд. - Москва : Юрайт, 2022. - 169 с. - (Высшее образование). - URL: <https://urait.ru/bcode/496586> (дата обращения: 05.01.2022). - ISBN 978-5-534-14286-0 : 479.00. - Текст : электронный // ЭБС "Юрайт", <https://e-lib.unn.ru/MegaPro/UserEntry?Action=FindDocs&ids=787178&idb=0>.
3. Данилевский Николай Яковлевич. Россия и Европа: взгляд на культурные и политические отношения Славянского мира к германо-романскому : Монография. - 1. - Москва : ООО "Научно-издательский центр ИНФРА-М", 2022. - 431 с. - ДПО - повышение квалификации. - ISBN 978-5-16-010447-8. - ISBN 978-5-16-102428-7., <https://e-lib.unn.ru/MegaPro/UserEntry?Action=FindDocs&ids=832354&idb=0>.
4. Черепанов Виктор Алексеевич. Проблемы российской государственности. Опыт системного исследования : Монография / Ставропольский государственный аграрный университет. - 1. - Москва : ООО "Юридическое издательство Норма", 2022. - 336 с. - Дополнительное профессиональное образование. - ISBN 978-5-91768-878-7. - ISBN 978-5-16-106100-8. - ISBN 978-5-16-013439-0., <https://e-lib.unn.ru/MegaPro/UserEntry?Action=FindDocs&ids=791356&idb=0>.
5. Идеология и политика: курс лекций для студентов бакалавриата / Якунин В.И., Бобровская Е.В. - Москва : Проспект, 2021., <https://e-lib.unn.ru/MegaPro/UserEntry?Action=FindDocs&ids=790478&idb=0>.

Программное обеспечение и Интернет-ресурсы (в соответствии с содержанием дисциплины):

7. Материально-техническое обеспечение дисциплины (модуля)

Учебные аудитории для проведения учебных занятий, предусмотренных образовательной программой, оснащены мультимедийным оборудованием (проектор, экран), техническими средствами обучения, компьютерами, специализированным оборудованием: Помещения представляют собой учебные аудитории для проведения учебных занятий, предусмотренных программой, оснащенные оборудованием и техническими средствами обучения: проектором, компьютером. Помещения для самостоятельной работы обучающихся оснащены компьютерной техникой с возможностью подключения к сети "Интернет" и обеспечены доступом в электронную информационно-образовательную среду ННГУ.

Помещения для самостоятельной работы обучающихся оснащены компьютерной техникой с возможностью подключения к сети "Интернет" и обеспечены доступом в электронную информационно-образовательную среду.

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Авторы: Марков Константин Владимирович, кандидат исторических наук, доцент.

Заведующий кафедрой: Махлаюк Александр Валентинович, доктор исторических наук.

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