

MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE RUSSIAN FEDERATION

**Federal State Autonomous Educational Institution of Higher Education
«National Research Lobachevsky State University of Nizhny Novgorod»**

Институт экономики

УТВЕРЖДЕНО

решением Ученого совета ННГУ

протокол № 10 от 02.12.2024 г.

Working programme of the discipline

Jurisprudence

Higher education level

Bachelor degree

Area of study / speciality

38.03.01 - Economics

Focus /specialization of the study programme

World Economy

Mode of study

full-time

Nizhny Novgorod

Year of commencement of studies 2025

1. Место дисциплины в структуре ОПОП

Дисциплина Б1.О.06 Правоведение относится к обязательной части образовательной программы.

2. Планируемые результаты обучения по дисциплине, соотнесенные с планируемыми результатами освоения образовательной программы (компетенциями и индикаторами достижения компетенций)

| Формируемые компетенции (код, содержание компетенции) | Планируемые результаты обучения по дисциплине (модулю), в соответствии с индикатором достижения компетенции | | Наименование оценочного средства | |
|--|--|--|------------------------------------|---------------------------------|
| | Индикатор достижения компетенции (код, содержание индикатора) | Результаты обучения по дисциплине | Для текущего контроля успеваемости | Для промежуточной аттестации |
| УК-11: Способен формировать нетерпимое отношение к проявлениям экстремизма, терроризма, коррупционному поведению и противодействовать им в профессиональной деятельности | УК-11.1: Анализирует действующие правовые нормы, способы профилактики, обеспечивающие борьбу с коррупцией и противодействие проявлениям экстремизма, терроризма в различных областях жизнедеятельности УК-11.2: Соблюдает правила взаимодействия на основе нетерпимого отношения к проявлению экстремизма, терроризма, коррупционному поведению в профессиональной деятельности | УК-11.1: To be able to analyze a specific situation for corruption; distinguish lawful behavior from deviant; To know the main anti-corruption regulations; To have the skills of anti-corruption behavior in the field of professional activity. УК-11.2: To be able to analyze a specific situation for corruption; distinguish lawful behavior from deviant; To know the main anti-corruption regulations; To have the skills of anti-corruption behavior in the field of professional activity. | Тест | Экзамен: Контрольные вопросы |
| УК-2: Способен определять круг задач в рамках поставленной цели и выбирать оптимальные способы их решения, исходя из действующих правовых норм, имеющихся ресурсов и ограничений | УК-2.1: Формулирует в рамках поставленной цели проекта совокупность взаимосвязанных задач, обеспечивающих ее достижение УК-2.2: Проектирует решение конкретной задачи проекта, выбирая оптимальный способ ее решения, исходя из действующих правовых норм и имеющихся ресурсов и ограничений УК-2.3: Определяет | УК-2.1: Знать: основные нормативно-правовые акты и другие нормативные документы, регламентирующие профессиональную деятельность; Уметь: реализовывать нормы права в сфере профессиональной деятельности на; Владеть: навыками работы с законодательными и другими нормативными правовыми актами. | Тест Практическая задача | Экзамен: Контрольные вопросы |

| | | | | |
|--|--|---|--|--|
| | <p>ожидаемые результаты решения выделенных задач</p> <p>УК-2.4: Публично представляет результаты решения конкретной задачи проекта</p> | <p><i>To be able to implement the norms of law in the field of professional activity;</i></p> <p><i>To know the basic regulations and other regulations governing professional activities;</i></p> <p><i>To have the skills of working with legislative and other normative legal acts.</i></p> <p>УК-2.2:</p> <p>Знать: основные нормативно-правовые акты и другие нормативные документы, регламентирующие профессиональную деятельность;</p> <p>Уметь: реализовывать нормы права в сфере профессиональной деятельности на;</p> <p>Владеть: навыками работы с законодательными и другими нормативными правовыми актами.</p> <p><i>To be able to implement the norms of law in the field of professional activity;</i></p> <p><i>To know the basic regulations and other regulations governing professional activities;</i></p> <p><i>To have the skills of working with legislative and other normative legal acts.</i></p> <p>УК-2.3:</p> <p>Знать: основные нормативно-правовые акты и другие нормативные документы, регламентирующие профессиональную деятельность;</p> <p>Уметь: реализовывать нормы права в сфере профессиональной деятельности на;</p> <p>Владеть: навыками работы с законодательными и другими нормативными правовыми актами.</p> <p><i>To be able to implement the norms of law in the field of professional activity;</i></p> | | |
|--|--|---|--|--|

| | | | | |
|--|--|--|--|--|
| | | <p><i>To know the basic regulations and other regulations governing professional activities;</i></p> <p><i>To have the skills of working with legislative and other normative legal acts.</i></p> <p>УК-2.4:</p> <p>Знать: основные нормативно-правовые акты и другие нормативные документы, регламентирующие профессиональную деятельность;</p> <p>Уметь: реализовывать нормы права в сфере профессиональной деятельности на;</p> <p>Владеть: навыками работы с законодательными и другими нормативными правовыми актами.</p> <p><i>To be able to implement the norms of law in the field of professional activity;</i></p> <p><i>To know the basic regulations and other regulations governing professional activities;</i></p> <p><i>To have the skills of working with legislative and other normative legal acts.</i></p> | | |
|--|--|--|--|--|

3. Структура и содержание дисциплины

3.1 Трудоемкость дисциплины

| | очная |
|--|----------------|
| Общая трудоемкость, з.е. | 4 |
| Часов по учебному плану | 144 |
| в том числе | |
| аудиторные занятия (контактная работа): | |
| - занятия лекционного типа | 16 |
| - занятия семинарского типа (практические занятия / лабораторные работы) | 16 |
| - КСР | 2 |
| самостоятельная работа | 74 |
| Промежуточная аттестация | 36 |
| | Экзамен |

3.2. Содержание дисциплины

(структурированное по темам (разделам) с указанием отведенного на них количества академических часов и виды учебных занятий)

| Наименование разделов и тем дисциплины | Всего (часы) | в том числе | | | |
|---|-----------------|---|---|-------------|--|
| | | Контактная работа (работа во взаимодействии с преподавателем), часы из них | | | Самостоятельная работа обучающегося, часы |
| | | Занятия лекционного типа | Занятия семинарского типа (практические занятия/ лабора- торные работы), часы | Всего | |
| | о ф о | о ф о | о ф о | о ф о | о ф о |
| Topic 1. The subject and objectives of the course "Law". The Main legal families of our time. | 10 | 2 | 0 | 2 | 8 |
| Topic 2. Fundamentals of the theory of state and law. | 14 | 4 | 2 | 6 | 8 |
| Topic 3. Fundamentals of the constitutional law of the Russian Federation. | 12 | 2 | 2 | 4 | 8 |
| Topic 4. Fundamentals of Civil Law of the Russian Federation. | 14 | 2 | 4 | 6 | 8 |
| Topic 5. Fundamentals of Labor Law of the Russian Federation. | 14 | 2 | 4 | 6 | 8 |
| Topic 6. Fundamentals of Administrative Law of the Russian Federation. | 10 | 2 | 0 | 2 | 8 |
| Topic 7. Fundamentals of the Criminal Law of the Russian Federation. | 10 | 2 | 0 | 2 | 8 |
| Topic 8. Fundamentals of Family Law of the Russian Federation. | 11 | 0 | 2 | 2 | 9 |
| Topic 9. Fundamentals of Information and Environmental Law of the Russian Federation. | 11 | 0 | 2 | 2 | 9 |
| Аттестация | 36 | | | | |
| КСР | 2 | | | 2 | |
| Итого | 144 | 16 | 16 | 34 | 74 |

Contents of sections and topics of the discipline

Topic 1. The subject and objectives of the course "Law". The Main legal families of our time.

State and law. Their role in the life of society. Jurisprudence in the preparation of bachelors. The system of legal sciences. The main legal families of our time. International law as a special system of law.

Topic 2. Fundamentals of the theory of state and law.

The concept of State. State functions in the modern world. The form of state. Constitutional state. The concept of law. Sources of law. The rule of law and regulatory legal acts. Law and regulations. The system of Russian law. Branches of law. Offense and Legal Liability. The value of law and order in modern society.

Topic 3. Fundamentals of the constitutional law of the Russian Federation.

Constitutional law as the most important branch of law. The Constitution of the Russian Federation is the main law of the state. Fundamentals of the constitutional system of the Russian Federation. Human and civil rights and freedoms. Constitutional obligations of a citizen of Russia. The form of government of the Russian Federation. Features of the federal structure of Russia. The political regime of the Russian Federation. The system of public authorities in the Russian Federation.

Topic 4. Fundamentals of Civil Law of the Russian Federation.

The concept of civil law. Subject. Sources. The concept of civil legal relationship. Individuals and legal entities.

Civil law contract: features of the conclusion, responsibility for non-fulfillment of the terms of the contract. Property rights. Protection of property rights. Obligations in civil law. Methods for securing obligations and responsibility for their violation. Statute of limitations: concept, timing, interruption and suspension of statute of limitations.

Inheritance law: subject, sources. Inheritance by law and by will. Terms of acceptance of the inheritance.

Topic 5. Fundamentals of Labor Law of the Russian Federation.

Labor law concept. Subject. Sources. Subjects of the labor relationship. Labor contract: conclusion, termination. Changing the terms of the employment contract. Grounds for termination of an employment contract. Working hours and rest time. Disciplinary responsibility: types of disciplinary sanctions, the procedure for bringing to responsibility. Material liability. Bodies for the protection of workers' labor rights. Consideration of labor disputes in the CCC and in court.

Topic 6. Fundamentals of Administrative Law of the Russian Federation.

The concept of administrative law. The subject of administrative law. Sources. Subjects of administrative law. Administrative offenses and administrative responsibility.

The procedure for bringing to administrative responsibility. Timing. Security measures.

Topic 7. Fundamentals of the Criminal Law of the Russian Federation.

The concept of Criminal law. The subject of criminal law. Sources of criminal law. Principles of criminal law. Crime concept. Corpus delicti. Types of crimes and punishment in criminal law.

Topic 8. Fundamentals of Family Law of the Russian Federation.

Family law concept. Subject. Sources. Conclusion and dissolution of marriage. Marriage contract. Joint property of the spouses. Responsibilities of parents in raising children. The rights and responsibilities of children. Alimony obligations of children and parents. Forms of upbringing of children left without parental care.

Topic 9. Fundamentals of Information and Environmental Law of the Russian Federation.

The concept of information and methods of protection. Constitutional bases of information protection.

Normative acts in the field of information protection. The concept of state secrets, methods of protecting state secrets. The concept of trade secrets, methods of protecting trade secrets.

4. Учебно-методическое обеспечение самостоятельной работы обучающихся

Самостоятельная работа обучающихся включает в себя подготовку к контрольным вопросам и заданиям для текущего контроля и промежуточной аттестации по итогам освоения дисциплины приведенным в п. 5.

Для обеспечения самостоятельной работы обучающихся используются:

Электронные курсы, созданные в системе электронного обучения ННГУ:

Law, <https://e-learning.unn.ru/course/view.php?id=3304>.

5. Assessment tools for ongoing monitoring of learning progress and interim certification in the discipline (module)

5.1 Model assignments required for assessment of learning outcomes during the ongoing monitoring of learning progress with the criteria for their assessment:

5.1.1 Model assignments (assessment tool - Test) to assess the development of the competency УК-11:

1. In what legal family the main source of the right is the normative legal act?

- A) the Romano-German
- B) the Anglo-Saxon
- C) religious
- D) traditional

2. In what legal family the procedural law is more important than material?

- A) the Romano-German
- B) the Anglo-Saxon
- C) religious
- D) traditional

3. Characteristics of the parliamentary republic are ... ?

- A) lack of a position of the president
- B) the government is formed by the party which won parliamentary elections and is responsible before parliament
- C) the Supreme Commander of armed forces is the chairman (speaker) of parliament
- D) all options are right.

4. How internal division of the state, a legal status of its parts and their order of interaction with each other and with the central authorities is called?

- A) form of the state;
- B) form of government;
- C) form of the territorial device;
- D) political regime

5. What belongs to nonlawful forms of implementation of functions of the state?

- A) coordination of positions of various political parties
- B) law-making
- C) right protection
- D) law enforcement

6. How the official written document published by legislative or executive body of the government or local government and containing rule of law is called?

- A) law
- B) bylaw
- C) normative legal act
- D) all options are right

7. How the ability of a legal entity to have the civil rights and to perform duties is called?

- A) sanity
- B) full legal capacity
- C) adequacy
- D) legal capacity

8. What is analogy of law?

- A) decision-making on a particular case on the basis of the precept of law calculated not on given, but on a similar case
- B) decision-making on a particular case on the basis of the general principles and sense of the right
- C) decision-making by court on a particular case on the basis of resolutions and explanations of the Plenum of the Supreme Court of the Russian Federation
- D) there is no right answer

9. To what group of basic rights and freedoms of the person and the citizen does the right to education belong?

- A) personal rights
- B) social and economic rights
- C) political rights
- D) international rights of the personality

10. Who temporarily executes the Russian President's powers in case of their early termination?

- A) Vice president
- B) Prime Minister
- C) Chairman of the State Duma
- D) Chairman of the Federation Council

11. The competence of which public authority includes consent to appointment of the Russian Prime Minister and expression of mistrust to the Government of the Russian Federation?

- A) Russian President
- B) Federation Council
- C) State Duma
- D) Constitutional court of the Russian Federation

5.1.2 Model assignments (assessment tool - Test) to assess the development of the competency YK-2:

6. How the official written document published by legislative or executive body of the government or local government and containing rule of law is called?

- A) law
- B) bylaw
- C) normative legal act
- D) all options are right

7. How the ability of a legal entity to have the civil rights and to perform duties is called?

- A) sanity
- B) full legal capacity
- C) adequacy
- D) legal capacity

8. What is analogy of law?

- A) decision-making on a particular case on the basis of the precept of law calculated not on given, but on a similar case
- B) decision-making on a particular case on the basis of the general principles and sense of the right
- C) decision-making by court on a particular case on the basis of resolutions and explanations of the Plenum of the Supreme Court of the Russian Federation
- D) there is no right answer

9. To what group of basic rights and freedoms of the person and the citizen does the right to education belong?

- A) personal rights
- B) social and economic rights
- C) political rights

D) international rights of the personality

10. Who temporarily executes the Russian President's powers in case of their early termination?

A) Vice president

B) Prime Minister

C) Chairman of the State Duma

D) Chairman of the Federation Council

11. The competence of which public authority includes consent to appointment of the Russian Prime Minister and expression of mistrust to the Government of the Russian Federation?

A) Russian President

B) Federation Council

C) State Duma

D) Constitutional court of the Russian Federation

Assessment criteria (assessment tool — Test)

| Grade | Assessment criteria |
|-------|--------------------------------|
| pass | 55% and higher correct answers |
| fail | less than 55% correct answers |

5.1.3 Model assignments (assessment tool - Practical task) to assess the development of the competency YK-2:

Case 1.

Elkina A.S. was hired on 15.12.2007 as the chief accountant of the enterprise after the dismissal of N.N. Khrabrova.

By the decision of the district court dated 18.04.2008 N.N. Khrabrov the order to dismiss Khrabrov was canceled as illegal and he was reinstated in the post of chief accountant. 04/19/2008 Elkina was dismissed under Art. 83, paragraph 2 of the Labor Code of the Russian Federation.

Elkina considered the dismissal illegal because was pregnant and went to court with a claim to be reinstated in her previous position.

Is Elkina's dismissal from the post of chief accountant legal?

How should the dispute be resolved?

Normative acts: Labor Code of the Russian Federation.

Case 2.

The programmer Semenova was fired under clause 7 of Article 81 of the Labor Code of the

Russian Federation with the wording "loss of confidence". Orally she was explained that she "downloaded" the company's commercial information on salaries, solvency in order to transfer it to competitors.

Semenova believes that the dismissal is illegal because it does not serve monetary or commodity values. In the employment contract concluded with her, there are no conditions for nondisclosure of commercial secrets to her.

Is the employer's actions lawful?

Normative acts: Labor Code of the Russian Federation.

Case 3.

Dormidontova A.N. turned to legal advice for help. At the reception, she said the following. Several months ago, she married V.P. Yegorov, who is currently under investigation on suspicion of committing murder under aggravated circumstances. Now Dormidontova wants to urgently divorce her husband and go to her parents in Norilsk, but Yegorov objects to the dissolution of the marriage. Recently, she learned from a friend that the law enshrines the spouse's right to demand divorce in the registry office if one of the spouses is convicted of a crime to imprisonment for more than 3 years. Therefore, Dormidontova asks to clarify to her whether she can at the moment divorce her husband without going to court, because in her opinion Yegorov will be sentenced for committing murder under aggravated circumstances to more than 3 years in prison.

What advice should be given to Dormidontova?

Normative acts: Family Code of the Russian Federation.

Assessment criteria (assessment tool — Practical task)

| Grade | Assessment criteria |
|-------|---|
| pass | difficulties in comprehensive assessment of the proposed situation; incomplete theoretical justification, which requires suggestive questions from the instructor; execution of tasks with the instructor's prompt; difficulties in the formulation of conclusions. |
| fail | incorrect assessment of the proposed situation; lack of theoretical justification for the tasks being performed |

5.2. Description of scales for assessing learning outcomes in the discipline during interim certification

Шкала оценивания сформированности компетенций

| Уровень сформированности компет | плохо | неудовлетворительно | удовлетворительно | хорошо | очень хорошо | отлично | превосходно |
|---------------------------------|-------|---------------------|-------------------|--------|--------------|---------|-------------|
| | | | | | | | |

| ений (индик атора достиж ения компет ений) | не зачтено | | зачтено | | | | |
|--|---|--|--|---|---|---|--|
| <u>Знания</u> | Отсутствие знаний теоретического материала. Невозможность оценить полноту знаний вследствие отказа обучающегося от ответа | Уровень знаний ниже минимальных требований. Имели место грубые ошибки | Минимально допустимый уровень знаний. Допущено много негрубых ошибок | Уровень знаний в объеме, соответствующем программе подготовки. Допущено несколько негрубых ошибок | Уровень знаний в объеме, соответствующем программе подготовки. Допущено несколько несущественных ошибок | Уровень знаний в объеме, соответствующем программе подготовки. Ошибок нет. | Уровень знаний в объеме, превышающем программу подготовки. |
| <u>Умения</u> | Отсутствие минимальных умений. Невозможность оценить наличие умений вследствие отказа обучающегося от ответа | При решении стандартных задач не продемонстрированы основные умения. Имели место грубые ошибки | Продemonстрированы основные умения. Решены типовые задачи с негрубыми ошибками. Выполнены все задания, но не в полном объеме | Продemonстрированы все основные умения. Решены все основные задачи с негрубыми ошибками. Выполнены все задания в полном объеме, но некоторые с недочетами | Продemonстрированы все основные умения. Решены все основные задачи. Выполнены все задания в полном объеме, но некоторые с недочетами. | Продemonстрированы все основные умения. Решены все основные задачи с отдельными и несущественными недочетами, выполнены все задания в полном объеме | Продemonстрированы все основные умения. Решены все основные задачи. Выполнены все задания, в полном объеме без недочетов |
| <u>Навыки</u> | Отсутствие базовых навыков. Невозможность оценить наличие навыков вследствие отказа обучающегося от ответа | При решении стандартных задач не продемонстрированы базовые навыки. Имели место грубые ошибки | Имеется минимальный набор навыков для решения стандартных задач с некоторыми недочетами | Продemonстрированы базовые навыки при решении стандартных задач с некоторыми недочетами | Продemonстрированы базовые навыки при решении стандартных задач без ошибок и недочетов | Продemonстрированы навыки при решении нестандартных задач без ошибок и недочетов | Продemonстрирован творческий подход к решению нестандартных задач |

Scale of assessment for interim certification

| Grade | | Assessment criteria |
|-------|--------------------|---|
| pass | outstanding | All the competencies (parts of competencies) to be developed within the discipline have been developed at a level no lower than "outstanding", the knowledge and skills for the relevant competencies have been demonstrated at a level higher than the one set out in the programme. |
| | excellent | All the competencies (parts of competencies) to be developed within the discipline have been developed at a level no lower than "excellent", |
| | very good | All the competencies (parts of competencies) to be developed within the discipline have been developed at a level no lower than "very good", |

[illegible]

1. State and law. Their role in society.
2. The main legal families of our time.
3. The concept and features of State.
4. Functions of state in the modern world.
5. The form of state. Concept and components.
6. Form of government. Concept and types.
7. Form of territorial structure. Concept and types.
8. Character of political regime. Concept and types.
9. Concept of Constitutional state.
10. Concept, signs and functions of Law.
11. Concept and types of sources of Law.
12. Concept and structure of system of Law.
13. Concept and structure of the norm of Law.
14. Concept and types of systematization of Law.

15. Concept and classification of legal facts.
16. Concept and structure of legal relationship.
17. Legality, order and offense. Types of offense.
18. Concept and types of realization of norms of Law.
19. Concept and stages of law enforcement.
20. Concept and types of interpretation of Law.
21. Concept and ways to eliminate gaps in Law.
22. Constitutional law as the main brunch of Law.
23. Sources of constitutional law of the Russian Federation.
24. System of constitutional law of the Russian Federation.
25. Fundamentals of the constitutional order of the Russian Federation.
26. Legal status of person and citizen of the Russian Federation. Constitutional duties of citizens of the Russian Federation
27. The system of public authorities of the Russian Federation. Separation of powers.
28. Institute of President of the Russian Federation. Status and powers of the President.
29. Federal Assembly of the Russian Federation. Formation and functions.
30. Government of the Russian Federation. Formation and functions.
31. Judicial system of the Russian Federation.
32. Federal agencies with special status.

5.3.2 Model assignments (assessment tool - Control questions) to assess the development of the competency YK-2

1. State and law. Their role in society.
2. The main legal families of our time.
3. The concept and features of State.
4. Functions of state in the modern world.
5. The form of state. Concept and components.
6. Form of government. Concept and types.
7. Form of territorial structure. Concept and types.
8. Character of political regime. Concept and types.
9. Concept of Constitutional state.
10. Concept, signs and functions of Law.
11. Concept and types of sources of Law.
12. Concept and structure of system of Law.
13. Concept and structure of the norm of Law.
14. Concept and types of systematization of Law.
15. Concept and classification of legal facts.
16. Concept and structure of legal relationship.
17. Legality, order and offense. Types of offense.
18. Concept and types of realization of norms of Law.
19. Concept and stages of law enforcement.
20. Concept and types of interpretation of Law.
21. Concept and ways to eliminate gaps in Law.
22. Constitutional law as the main brunch of Law.
23. Sources of constitutional law of the Russian Federation.
24. System of constitutional law of the Russian Federation.
25. Fundamentals of the constitutional order of the Russian Federation.

26. Legal status of person and citizen of the Russian Federation. Constitutional duties of citizens of the Russian Federation
27. The system of public authorities of the Russian Federation. Separation of powers.
28. Institute of President of the Russian Federation. Status and powers of the President.
29. Federal Assembly of the Russian Federation. Formation and functions.
30. Government of the Russian Federation. Formation and functions.
31. Judicial system of the Russian Federation.
32. Federal agencies with special status.

Assessment criteria (assessment tool — Control questions)

| Grade | Assessment criteria |
|----------------|---|
| outstanding | All competencies (parts of competencies) are formed at a level not lower than "Perfect". Knowledge, skills, and proficiency in the relevant competencies are demonstrated at a level higher than the program provides |
| excellent | All the competencies (parts of competencies) are formed at a level not lower than "excellent", at least one competence is formed at the "Excellent" level. |
| very good | All the competencies (parts of competencies) are formed at a level not lower than "Very good", at least one competence is formed at the "Very good" level. |
| good | All the competencies (parts of competencies) are formed at a level not lower than "Good", at least one competence is formed at the level of "Good". |
| satisfactory | All the competencies (parts of competencies) are formed at a level not lower than "Satisfactory", at least one competence is formed at the level of "Satisfactory". |
| unsatisfactory | All the competencies (parts of competencies) are formed at a level not lower than "Unsatisfactory", no one competence is formed at the level of "Poor". |
| poor | At least one competence is formed at the "Poor" level |

6. Учебно-методическое и информационное обеспечение дисциплины (модуля)

Основная литература:

1. Akehurst, Michael. A modern introduction to international law. - 5th ed. - London : Allen , 1984. - 310 p. ; 23 cm. - ISBN 004341026x : 155-00., 1 экз.
2. Lloyd's introduction to jurisprudence / ed. M. D. A. Freeman. - 7th ed. - London : Sweet & Maxwell, 2001. - XL, 1526 p. - ISBN 0-421-69020-8 : 200-00., 1 экз.
3. McCoubrey, Hilaire. Textbook on jurisprudence. - 3rd ed. - Oxford ; New York : Oxford University Press, 1999. - IX, 355 p. - ISBN 1-85431-896-9 : 100-00., 1 экз.
4. Jurisprudence / Galieva S., Galieva G., Kraysman N. - Москва : КНИТУ, 2019., <https://e-lib.unn.ru/MegaPro/UserEntry?Action=FindDocs&ids=789745&idb=0>.
5. Wacks, Raymond. Understanding jurisprudence : an introduction to legal theory. - Oxford ; New

York : Oxford University Press, 2005. - XVII, 370 p. - ISBN 0-19-927258-1 : 100-00., 1 экз.

Дополнительная литература:

1. Hart H. L. A. Essays on Bentham : studies in jurisprudence and political theory. - Oxford ; New York : Clarendon, 2001. - 272 p. - ISBN 0-19-825348-6 : 100-00., 1 экз.
2. The Oxford handbook of jurisprudence and philosophy of law / ed. by J. Coleman, S. Shapiro ; ass. ed. K.E.Himma. - Oxford ; New York : Oxford University Press, 2004. - X, 1050 p. - ISBN 0-19-927097-X : 200-00., 1 экз.

Программное обеспечение и Интернет-ресурсы (в соответствии с содержанием дисциплины):

1. Reference legal system "Consultant +"
2. Open Electronic Library <http://www.elibrary.ru/>
3. EBS "Student Consultant" <http://www.studentlibrary.ru>
4. EBS "Doe" <http://e.lanbook.com/>
5. EBS "Yurayt" <http://biblio-online.ru>
6. EBS Znanium.com www.znanium.com
7. MS Windows 7 (лицензия на ГОУ ВПО ННГУ им. Н.И. Лобачевского, идентификатор 47276400)
8. Microsoft Office 2007 Профессиональный + (лицензия на ГОУ ВПО ННГУ им. Н.И. Лобачевского, идентификатор 47729513),
9. Kaspersky Endpoint Security 10 for Windows (лицензия на ГОУ ВПО ННГУ им. Н.И. Лобачевского, №1096-160712-081443-850-73)

7. Материально-техническое обеспечение дисциплины (модуля)

Учебные аудитории для проведения учебных занятий, предусмотренных образовательной программой, оснащены мультимедийным оборудованием (проектор, экран), техническими средствами обучения, компьютерами.

Помещения для самостоятельной работы обучающихся оснащены компьютерной техникой с возможностью подключения к сети "Интернет" и обеспечены доступом в электронную информационно-образовательную среду.

Программа составлена в соответствии с требованиями ОС ННГУ по направлению подготовки/специальности 38.03.01 - Economics.

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