

**Ministry of Education and Science of the Russian Federation  
Federal State Autonomous Educational Institution of Higher Education**

National Research University  
Lobachevsky State University of Nizhny Novgorod

Institute of International relations and world history

APPROVED  
by the decision of the Academic Council of UNN  
protocol № 10 dated «25» May 2022

**Study Program of the Course**

**Foreign language 1st: functional level**

*(name of the subject (course))*

Level of Higher Education  
**Bachelor**

Area of Study  
**41.03.05 «International Relations»**

Program  
**World Politics**

Form of Training  
**Full – Time**

Nizhny Novgorod

2022

## 1. The Place of the Course in the Structure of the Main Education (Degree) Program

Academic discipline B1.O.19 " Foreign language 1st: functional level" is a part of core courses  
Area of Study 41.03.05 «International relations».

## 2. The planned learning outcomes, correlated with the planned learning outcomes of the educational program (competencies and indicators of competencies achievement)

Generated by competence (code competence, level of development-if the map)	Learning outcomes for the discipline (module), describing the stages of competencies
UC-4. Capable of communicating in verbal and written form in Russian or a foreign language for business purpose	<p>UC-4.1. The student knows the system of norms of Russian literary language, native language and norms of a foreign language; is able to logically and reasonably compose verbal and written speech on the basic level</p> <p>UC-4.2. The student selects an acceptable style of business communication in Russian language, as well as knows verbal and non-verbal means of interaction with partners.</p> <p>UC-4.3. Communication is competently performed and based on the goals and situation of communication.</p> <p>UC-4.4. The student uses information and communication technologies when searching for the necessary information in the process of solving standard communicative tasks in Russian and foreign languages.</p> <p>UC-4.5. Ability of translating professional field texts from a foreign language into Russian on the basic level is demonstrated</p>
GPC-1. Capable of effective multicultural professional environment communication in the state language of the Russian Federation, employing the conceptual vocabulary of the relevant professional field.	<p>GPC-1.1. to apply modern conceptual and categorical apparatus of social sciences and humanities in its complex context (geopolitical, socio-economic, cultural and humanitarian) and historical development in the state language of the Russian</p> <p>GPC-1.2. to use main strategies, tactics and argumentation techniques in order to consistently advocate for the position of the represented party on the basic level</p> <p>GPC-1.3. to apply negotiation techniques and rules of mediation behavior in a multicultural professional environment on the basic level</p>

## 3. The Structure and Content of the Course

### 3.1 Workload of the Course

	Full - Time
<b>Total number of credits</b>	<b>8 Credits</b>
<b>Hours according to the curriculum</b>	<b>288</b>
<b>Including</b>	
<b>Contact work with the teacher:</b>	
- Lectures	
- Seminars (practical classes / laboratory work)	<b>168</b>

<b>Student's independent work</b>	<b>81</b>
<b>Control</b>	<b>3</b>
<b>Midterm Assessment - Exam or Test</b>	<b>36</b>

### 3.2. Content of the Course

Modules or topics	Workload (hours)	Including				
		Contact Work				Independent work
		Lectures	Seminars	Lab classes	Total	
<b>Topic 1. Educational system: schools, colleges, institutes and universities in Russia and the native country of the students.</b> (Determinative relations in a simple and complex sentence)	21		14			7
<b>Topic 2. Country. Russia and its regions. Native country of the student: geography, economy, culture, history.</b> (Declension of numerals, declination of fractions)	21		14			7
<b>Topic 3. Stereotypes about Russians and about Russia.</b> (Measure and degree expressions)	21		14			7
<b>Topic 4. Famous cultural figures of Russia and the native country of the students.</b> (Participles: active and passive participles. Full and short forms of the passive participles)	21		14			7
<b>Topic 5. Famous science figures of and culture of Russia and the native country of the students.</b> (Explanatory relations. Abbreviations and compound words)	21		14			7
<b>Topic 6. Nature. Human-nature relationship. Ecology.</b> (Adverbial participle. Perfective and imperfective adverbs)	21		14			7
<b>Topic 7. The state structure.</b> (Conditional relations in a simple and complex sentences)	21		14			7
<b>Topic 8. Characteristics of the branches of the government.</b>	21		14			7

(Synonymy of adverbial constructions : circumstantial meaning)						
<b>Topic 9. Modern Russia: power and society.</b> (Particles (after all, same, not, neither, whether, really, unless). Temporal relations in a simple and complex sentences)	21		14			7
<b>Topic 10. Power and elections.</b> (Pronouns: determinative (himself, the most, each, all, any), negative (nobody, nothing, no one, nobody))	21		14			7
<b>Topic 11. Diplomats and diplomacy.</b> (The expression of the aim relations in a simple and complex sentences)	21		14			7
<b>Topic 12. Revision</b>	18		14			4
<b>Total</b>	<b>249</b>		<b>168</b>			<b>81</b>

Practical classes are organized with elements of practical training, that provides the implementation of certain activities related to future profession.

Practical training includes the study of Russian as a foreign language is based on communicative-oriented methodology using regulated independent activity of students, modeling communicative situations. active forms of classes: discussions, debates, role-playing, lexical, grammatical and other educational games; interactive teaching methods: creating presentations, watch videos, listen to audio recordings in the studied language.

168 hours are allocated for practical training (seminars /laboratory work) in the form of practical training

Practical training is aimed at the formation and development of:

- practical skills in accordance with the profile of the program is a communicating in verbal and written form in Russian
- competencies - UC-4. Capable of communicating in verbal and written form in Russian or a foreign language for business purpose and GPC-1. Capable of effective multicultural professional environment communication in the state language of the Russian Federation and a foreign language, employing the conceptual vocabulary of the relevant professional field.

Ongoing monitoring of academic performance is carried out within the framework of seminar-type classes, group or individual consultations.

#### **4. Methodological support for students' independent work**

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Questions for final control, tasks for current control and Midterm Assessment based on the learning outcomes of the discipline are given in 5.2.

An online course created in the UNN e-learning system is used to ensure the independent work of students <https://e-learning.unn.ru/course/view.php?id=10633>

The course consists of seminars, independent work of students and the comprehensive final test.

A significant role in the study of the discipline is given to independent work of students; its scope is defined by the curriculum. Independent work is a form of out-of-classroom activities mandatory for each student.

In the course of their independent work, students familiarize themselves with theoretical material from textbooks and monographs given in the list of recommended literature, solve practical problems, prepare for seminars, write papers, essays, take electronic tests in the learning mode, answer self-test questions. Independent work can be done in the reading halls of the library or at home. Self-checks in the course of independent work may be in the form of electronic tests or credit tasks. At the end of studies, there is a regular test.

Independent work is intended to familiarize the student with certain sections of the course and additional materials, it gives the opportunity to study the main topics in-depth, to acquire new knowledge, skills, abilities. Independent work is based on the use of recommended materials and envisages tasks of various types.

Students' independent work includes:

- the collection and study of materials necessary for participation in interactive games, and other forms of interactive work;
- preparation of the tasks most relevant to discipline topics;
- preparation for current assignments and testing;
- preparation for the final test.

The main organizational principle of students' independent work is an integrated approach aimed at developing critical thinking of students and promoting diversified activities.

Control of students' knowledge includes:

- Monitoring the work on practical tasks, taking into consideration the degree of activity of each student and timely performance of assignments.
- Preparation of detailed answers on topical issues.
- Monitoring the progress of testing based on the study of selected topics and modules of the discipline.
- The final assessment in the form of the final written test or oral answer.
- The final grade is based on the results of the student's work within practical classes, reports, results of ongoing work and final testing.

Independent work is an out-of-class type of activities designed to familiarize the student with certain parts or topics of the course with the recommended materials and to prepare individual assignments for the course.

The main principle of organization of students' independent work is an integrated approach aimed at developing critical thinking of students and promoting diverse activities.

Monitoring students' current progress is envisaged after studying each module. The students will be evaluated by conducting tests, writing essays and tests on the subjects they have studied. Oral answers during seminars and practical classes will also be assessed. The results of current work and tests will be taken into account to determine the final grade.

#### INSTRUCTIONS FOR STUDENTS

The study of the theoretical material is determined by the curriculum of the discipline which is included into the plan of study and the list of recommended literature. It is necessary to recapitulate the material of previous topics, as well as the material of the preceding academic disciplines that serves as the base of the topic being studied. When preparing for the practical lesson, you must study

the lecture materials and read the recommended literature. The material studied should be analyzed in accordance with the lesson plan, and then the degree of assimilation of the material should be verified.

Practical classes are inseparably connected with homework as the main part of independent work. They are part of a systematic study in combination with the theoretical material. The knowledge and skills acquired are assessed within the framework of interim and final attestation (tests and exams) .

Independent work is carried out with the purpose of deepening of knowledge and includes:

- recapitulation of the material studied in class, reading the recommended literature;
- preparation for practical classes;
- implementation of group and individual assignments;
- work with electronic sources;
- preparation for the final test.

Students' independent work consists of the study of literature complementing the material presented in the lectures.

It is assumed that, having listened to the lecture, students should refer to the literature from the main bibliographical lists of books, then search for the necessary additional information and critically evaluate the material from the Internet sites.

Students should master the skills of bibliographic search, including search in the Internet resources, they should learn how to compare different points of view and determine research methods.

It is important to plan time for independent work for the entire semester and it is necessary to set aside some time for recapitulation of the material.

In their preparation for the final exams, students should be guided by the list of questions for the final control on the course. They must understand the basic concepts of the discipline.

**5. Evaluation tools for Midterm Assessment based on the learning of the course material, includes:**

#### **5.1. Criteria for assessing learning outcomes**

Learning outcomes	Assessment criteria						
	«Poor»	«Unsatisfactory»	«Satisfactory»	«Good»	«Very good»	«Excellent»	«Perfect»
	FAIL		PASS				
<u>Knowledge</u>	Lack of theoretical knowledge.  Inability to assess the completeness of knowledge due to the student's refusal to	The level of knowledge is below minimum requirements. There has been serious errors.	Minimum acceptable level of knowledge. A lot of errors were made.	The level of knowledge corresponds to the program. A few errors were made	The level of knowledge corresponds to the program.  A few minor flaws were made	The level of knowledge corresponds to the program. There are no flaws.	The level of knowledge exceeds the level required in the training program.

	answer						
<u>Abilities</u>	Lack of minimal abilities and skills.  Inability to assess the completeness of knowledge due to the student's refusal to answer	Basic abilities and skills in solving standard tasks are not demonstrated.  There has been serious errors.	Basic abilities and skills are demonstrated. Typical tasks with non-serious errors were solved. All tasks are completed, but not in full.	All basic abilities and skills are demonstrated. All the main tasks with non-serious errors have been solved. All the tasks were completed, in full, but some of them were incomplete.	All basic abilities and skills are demonstrated. All the main tasks have been solved. All tasks are completed, in full, but some with shortcomings.	All the basic abilities and skills are demonstrated.  All the main tasks are solved with some minor shortcomings, all the tasks are completed in full	All the basic abilities and skills are demonstrated.  All the main tasks have been solved. All tasks are completed, in full, without any shortcomings
<u>Skills</u>	Lack of skills of the material.  Inability to assess the completeness of knowledge due to the student's refusal to answer	Basic skills in solving standard tasks are not demonstrated  There has been serious errors.	There is a minimal set of skills in solving standard tasks with some shortcomings	Basic skills in solving standard tasks are demonstrated with some shortcomings	Basic skills in solving standard tasks are demonstrated without errors and shortcomings	Skills in solving non-standard tasks are demonstrated without errors and shortcomings.	A creative approach to solving non-standard tasks is demonstrated
The rating scale by percentage of correctly completed assignments	0 – 35%	36 – 65%	66 – 74%	75 – 84%	85 – 90%	85 – 95	95-100%

**Scale for the assessment of the learning outcomes:**

Assessment		Training level
	<b>Perfect</b>	All competencies (parts of competencies) are formed at a level not lower than "Perfect". Knowledge, skills, and proficiency in the relevant competencies are demonstrated at a level higher than the program provides
<b>PASS</b>	<b>Excellent</b>	All the competencies (parts of competencies) are formed at a level not lower than "excellent", at least one competence is formed at the "Excellent" level.
	<b>Very good</b>	All the competencies (parts of competencies) are formed at a level not lower than "Very good", at least one competence is formed at the "Very good" level.
	<b>Good</b>	All the competencies (parts of competencies) are formed at a level not lower than "Good", at least one competence is formed at the level of "Good".

	<b>Satisfactory</b>	All the competencies (parts of competencies) are formed at a level not lower than " Satisfactory ", at least one competence is formed at the level of " Satisfactory ".
<b>FAIL</b>	<b>Unsatisfactory</b>	All the competencies (parts of competencies) are formed at a level not lower than " Unsatisfactory ", no one competence is formed at the level of " Poor ".
	<b>Poor</b>	At least one competence is formed at the " Poor " level

**Typical assignments or other materials necessary for the assessment of learning outcomes.**

### 5.2.1 QUESTIONS FOR PASS/FAIL FINAL CONTROL

<i>Questions</i>	<i>Code of competence</i>
<ol style="list-style-type: none"> <li>1. Какие профессиональные качества ценятся на рабочем месте?</li> <li>2. Какие личные качества помогают человеку на работе?</li> <li>3. Какие качества мешают человеку эффективно работать?</li> <li>4. Составьте резюме. Напишите ваши главные качества.</li> </ol>	UC-4. Capable communicating in verbal and written form in Russian or a foreign language for business purpose
<ol style="list-style-type: none"> <li>1. В каком возрасте дети идут в детский сад и в школу в России и в вашей стране?</li> <li>2. Что такое ОГЭ и ЕГЭ?</li> <li>3. Какой документ получают школьники после окончания школы? А студенты?</li> <li>4. Составьте схему системы образования в России и в вашей стране. Сравните их.</li> </ol>	GPC-1. Capable of effective multicultural professional environment communication in the state language of the Russian Federation, employing the conceptual vocabulary of the relevant professional field

**5.2.2. Standard tests for assessing the competence formation \_\_\_\_\_**

**5.2.3. Standard tasks for assessing the competence formation \_\_\_\_\_**

**5.2.4. Topics of course papers**

1. Система образования в моей стране
2. География и экономика моей страны
3. История и культура моей страны
4. Стереотипные представления
5. Известные люди России
6. Известные люди моей страны
7. Экологические проблемы
8. Государственное устройство моей страны
9. Ветви государственной власти моей страны
10. Портрет идеального политика.



### 5.2.5. и т.д.

## 6. Methodological and information support for the course

### a) Main literature:

Ngoma A.D. Russian language. Level B1. <https://e-learning.unn.ru/course/view.php?id=10633>

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### б) Additional literature:

1. Егорова, А.Ф. Трудные случаи русской грамматики : сборник упражнений по русскому языку как иностранному [Электронный ресурс] : учеб. пособие — Электрон. дан. — Санкт-Петербург : «Златоуст», 2016. — 100 с. — Режим доступа: <https://e.lanbook.com/book/92281> [Л]
  2. Старовойтова, И.А. Ваше мнение [Электронный ресурс] : учеб. пособие — Электрон. дан. — Москва : ФЛИНТА, 2013. — 288 с. — Режим доступа: <https://e.lanbook.com/book/44284> [Л]
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### в) Internet Resources and Software

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## 7. Logistical support for the course

Special classrooms are used for conducting lectures and seminars, group and individual consultations, ongoing monitoring and intermediate certification, as well as for students' independent work. These rooms are equipped with specialized furniture and technical teaching aids for presenting educational information to a large audience.

For classes, sets of demonstration equipment and educational visual aids are offered to provide thematic illustrations that correspond to the program of a given subject.

Premises for students' independent work are equipped with computers that provide connection to the Internet and access to Lobachevsky University's electronic information and educational environment.

The program was compiled in accordance with the requirements of the UNN's own educational standard and the Educational Program in the field of "International Relations", the profile is "World Politics".

Author: \_\_\_\_ PhD Ngoma A.D. \_\_\_\_\_

Reviewer: \_\_\_\_\_

Head of the Department \_\_\_\_ PhD Ruchina L.I. \_\_\_\_\_

The program was approved at a meeting of the Methodological Commission of the Institute of Economics and Entrepreneurship  
25.06.2021, Protocol No. \_10